

1. Find and circle the words in the sentences. Then, match the sentences with the pictures.

on

“Let’s set the pencils on the desk,” says the girl with a red dress.



“Let’s set the shells and pebbles on the fence,” says the girl with a melon.



“Let’s set the bells on the bed,” says the girl with a yellow lemon.



2. Circle and fill in the missing word.

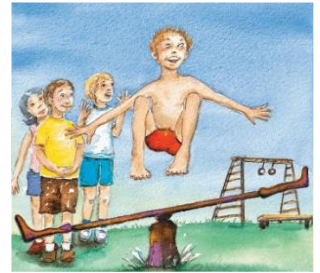


Let’s count _____ !
(them | much)

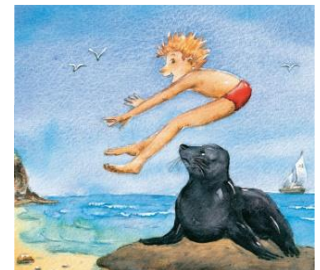
1. Find and circle the words in the sentences. Then, match the sentences with the pictures.

my jump over

With my feet, I can
jump over the seal.



With my feet, I can
jump over the seesaw.



With my feet, I can
jump over the beehive.



2. Circle and fill in the missing word.



With my feet,
I can jump over _____!
(anything | the)

1. Find and circle the words in the sentences. Then, match the sentences with the pictures.

on

“Let’s set the pencils **on** the desk,” says the girl with a red dress.



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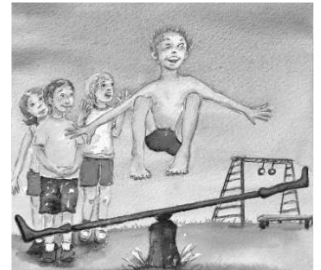


Let’s count them!
(**them**) much)

1. Find and circle the words in the sentences. Then, match the sentences with the pictures.

my jump over

With my feet, I can
jump over the seal.



With my feet, I can
jump over the seesaw.



With my feet, I can
jump over the beehive.



2. Circle and fill in the missing word.



With my feet, _____
I can jump over anything !
(anything | the)